



# Scholar Information Booklet

2023 – 2024

## Welcome to Astrea Academy Dearne

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@AstreaDearne

*If you need support to understand any parts of this document, please email [info@astreadearne.org](mailto:info@astreadearne.org)*

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# Our Vision & Values



"All Astrea children will learn, thrive and lead successful lives"

SCHOLARSHIP

RESPECT

RESPONSIBILITY

TENACITY

CURIOSITY

# Start of Term Information

The first day of the new academic year is the perfect opportunity to make a good first impression and to begin to form positive routines that will result in success.

- Scholars should arrive at the school in uniform and with a well-stocked pencil case (see equipment list) – they will not need their PE Kit during their first day.
- Scholars should follow the directions of staff, who will be on the main school drive, and walk around the side of the building to line up from 8:15 and no later than 8:25am.
- Scholars will spend the whole of the first day with their Form Tutors, understanding how the academy day works and learning about our values.
- Scholars can either bring a packed lunch, or they will be able to purchase lunch using our cashless system. Scholars should not bring any money to school. This should be added to their account via the Parent Pay app instead.
- Any worries or concerns will be addressed during this key time. At the end of the first day at 3pm, Form Tutors will be on the main gate to dismiss scholars.

Our scholar return schedule is:

Date	Year 7	Year 8	Year 9	Year 10	Year 11	Athena Y7	Athena Y8,9,10,11	Current Synergy (8.45am - 2.45pm)	New Synergy (8.45am - 2.45pm)	Eleos (8.45am - 2.45pm)
04/09/2023	Staff INSET Day (The academy is closed to all students)									
05/09/2023	Staff INSET Day (The academy is closed to all students)									
06/09/2023	✓					✓				
07/09/2023	✓	✓	✓	✓	✓	✓	✓			✓
08/09/2023	✓	✓	✓	✓	✓	✓	✓		✓	✓
11/09/2023	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## Form Tutors

The first point of contact for scholars and parents is always the Form Tutor. They have the oversight of the tutor group and are the key worker for all allocated scholars. All scholars see their Form Tutors twice per day:

1. During their 20-minute morning Form Time session
2. During their midday reading, which takes place in the afternoon.

## Form Time

Form Time is an essential part of how we set all scholars up for success every day. During each Form Time, the following happens:

- Scholars gather with their year group and are greeted by their Form Tutors.
- Form Tutors check that all scholars are ready for the day ahead (for example, by checking uniform, equipment and homework).
- The Form Tutor lead will share important messages with the whole-year group and complete the prescribed form time activity. This will comprise of the following on a weekly basis: Assembly, Moral Dilemmas, Votes for Schools, Careers and Behaviour and Culture reflection, including an assembly quiz.

## Timings of the Academy Day

Session	Start time	End time	Length
Gates are open	08:15	08:25	10 mins
Morning Address	08:30	08:35	5 mins
Tutor time	08:35	08:55	20 mins
Session 1	08:55	09:50	55 mins
Session 2	09:50	10:45	55 mins
Morning Break	10:45	11:00	15mins
End of break line up	11:00	11:05	5 mins
Session 3	11:05	12:00	55 mins
Session 4	12:00	12:55	55 mins
Lunch A (Y7,9,11)/ Reading (Y8, Y10)	12:55	13:30	35 mins
Lunch B (Y8, Y10)/Reading (Y7,9,11)	13:30	14:05	35 mins
Session 5	14:05	15:00	55 mins
Session6 (Wed, Thu Fri for Y11 only)	15:00	15:55	55 mins

## Timings of the Eleos Day

Session	Start Time	End Time	Session Length
Meet and Greet	8:35	8:45	10 mins
Morning Address	8:45	8:50	5 mins
Breakfast	8:50	9:05	15 mins
Session 1	9:05	9:50	45 mins
Session 2	9:50	10:45	55 mins
Morning Break	10:45	11:00	15 mins
Session 3	11:05	12:00	55 mins
Session 4	12:00	12:55	55 mins
Reading	12:55	1:30	35 mins
Lunch B & Afternoon Break	1:30	2:00	30 mins
Session 5	2:00	2:45	45 mins
Staff Daily Debrief	2:45	3:15	30 mins

## Timings of the Athena Day

Session	Start Time	End Time	Session Length
Gates are open	8:15	8:25	10 mins
Morning Address	8:30	8:35	5 mins
Tutor Time	8:35	8:55	20 mins
Session 1	8:55	9:50	55 mins
Session 2	9:50	10:45	55 mins
Morning Break	10:45	11:00	15 mins
End of break line-up	11:00	11:05	5 mins
Session 3	11:05	12:00	55 mins
Session 4	12:00	12:55	55 mins
Lunch A	12:55	1:30	35 mins
Reading & Afternoon Break	1:30	2:05	35 mins
Session 5	2:05	3:00	55 mins
Staff Daily Debrief	3:00	3:15	15 mins

## Timings of the Synergy Day

Session	Start Time	End Time	Session Length
Meet and Greet	8:35	8:45	10 mins
Arrival and Breakfast	8:45	9:15	30 mins
Session 1	9:15	10:10	55 mins
Morning Break	10:10	10:35	25 mins
Session 2	10:35	11:30	55 mins
Session 3	11:30	12:25	55 mins
Lunch	12:30	1:00	30 mins
Reading	1:00	1:25	25 mins
Session 4	1:25	2:25	60 mins
Reflections and End of Day	2:25	2:45	20 mins
Staff Daily Debrief	2:45	3:15	30 mins

# Learning at Astrea Academy Dearne

## Our Curriculum

Our curriculum, like everything at Astrea Academy Dearne, builds upon our vision of ensuring all scholars succeed. We believe in developing the whole scholar and as such provide extensive experiences which are an integral part of our curriculum offer.

We believe that every Astrea scholar is capable of achieving something wonderful. By providing a rigorous, carefully sequenced, academic curriculum that is full of powerful knowledge, we are enabling scholars to understand and challenge the world around them. We maintain consistently high expectations of all scholars as they are all entitled to learn this powerful knowledge, regardless of their starting place. We do not narrow the curriculum for any scholar. Instead, we ensure that all scholars receive their entitlement to a broad and balanced curriculum.

At Astrea Academy Dearne we have an opportunity to really change the way our scholars learn and grow. Each subject discipline is delivered discreetly having been developed by subject experts. We work hard to ensure our curriculum is coherent and builds learning over time. This enables scholars to attach new knowledge to old in a manner that is efficient and sustainable. As a result, our scholars make good progress through our curriculum and are well prepared for their next level of study.

### Key Curriculum Principles

1. Rich in powerful knowledge
2. High expectations for ALL
3. Reading, reading and a little bit more reading

## Reading

At Astrea, reading underpins everything that we do; we are aware that strength in reading is fundamental to academic success across the curriculum. The ability to read accurately, fluently and for pleasure is a right which we ensure all scholars have access to. All scholars are expected to read for at least 30 minutes daily and are given time during the school day to meet this expectation. As well as reading at school, we expect scholars to read for pleasure at home.

The academy has a well-stocked library which is open at lunchtime and after school. We use SPARX Reader and the New Group Reading Test to track every scholar's reading successes and we will share information about your child's reading with you throughout the year.

# Classroom Culture

## Learning is sacrosanct

All Astrea scholars deserve to explore the best of what has been thought and said. As staff who are unashamedly passionate about our subjects, we know that the greatest gift we can give our scholars is our expertise. We believe joy and wonder is found in learning and we fiercely protect every scholar's right to access this.

## Equity of knowledge

We believe that it is our moral imperative to impart **powerful knowledge** to all our scholars. Staff thoughtfully select knowledge which enables our scholars to understand and challenge the world around them. We maintain consistent expectations of all scholars because they have the right to access this powerful knowledge, regardless of barrier or starting place. It is the job of our staff to teach to the top and find ways to support all scholars to get there.

## Time is precious

We know that **knowledge begets knowledge**. With this in mind, time in our classrooms is precious and both staff and scholars must treat it as such. We are always interested in taking the shortest path to learning and we deal with disruptions to learning consistently and seriously: learning time should never be wasted.

## True understanding is long-term

We understand learning to be a change in **long-term memory**. Staff sequence their teaching carefully and always consider their curriculums in the context of a through-school education. Our staff are mindful of poor proxies for learning and regularly interrogate what has truly been understood and transferred to longer-term memory.

## Common approach

As we believe that all of our scholars deserve the very best educational opportunities, we think that it is important that our staff follow a common approach to classroom culture. To emphasise that learning is sacrosanct, Astrea children are addressed as **scholars**.

We know that learning looks different across our curriculum and at different times during a scholar's journey. Consequently, we do not insist on a 'one-size-fits-all' approach to teaching. Instead, we expect all staff to engage in relevant, recent pedagogical research and to use it to shape their practice in ways that best serve their scholars' needs.

# What does this look like in practice?

Teachers Favour the use of booklets over PowerPoints (for example) as a teaching resource. Booklets are a printed, stapled resource that contain all of the content, tasks and questions for all lessons within a topic. These take the place of PowerPoints or textbooks for content delivery as they are, effectively, an in-house, bespoke textbook that we have made. Teachers use a visualiser to teach from the booklets.



# Personal Development, CEIAG & Enrichment

Astrea Academy Dearne is committed to developing the whole child and our curriculum has been shaped around this belief.

The Personal Development Curriculum ensures that we are allowing scholars to develop outside of specific academic curriculum areas. This will include careers education, character education, PSHE (Physical, Social, Health Education), sex and relationships education etc. A number of external companies' support delivering these important topics so that information is relevant, up-to-date and engaging for all scholars.

Scholars will receive Personal Development timetabled curriculum lessons as well as daily Form Time with their allocated Form Tutor. Form Time will comprise of the following activities:

- Assembly and quiz
- Moral Dilemmas
- Votes for Schools
- Careers
- Behaviour and Culture review

## CEIAG

Careers Education, Information, Advice and Guidance provision at AAD is delivered to all students throughout the year. The Astrea Academy Dearne (AAD) careers education programme aims to provide our scholars with the opportunity to investigate, plan, track and manage their careers effectively, ensuring progression which is ambitious and aspirational. Scholars will experience a range of learning: drop down days; presentations; live broadcasts; Morrisby activities and careers events.

Our ambition is for all scholars to access an extensive range of career opportunities, advice and guidance through carefully planned engagements both within the curriculum and beyond. It aims to promote equality of opportunity, celebrates diversity and challenges stereotypes.

## Enrichment

Enrichment is a significant element within the personal development curriculum and provides all scholars with a broad range of activities. We are extremely proud of our popular and ever -growing Cadet Force. We are also currently offering the Duke of Edinburgh Award. New for this year, is our new Character Development Programme; we are intending to launch this from October 2023.

The extra-curricular activities may vary each term to give scholars more choice and experiences. We offer a range of activities during lunch time and after school. The current offer for this year is as follows:

- Sports: football, rugby, golf, badminton, netball, trampolining, dance, gymnastics, table tennis, rounders and cricket
- History Ambassadors
- Cookery club
- Chess club
- Wellbeing club
- Book club
- Homework club
- Creative writing club

# Curriculum Structure

## Key Stage 3

At key stage 3 scholars will study the subjects below over a two-week timetable consisting of 50 lessons that are 55 minutes long

English (8 lessons)	Mathematics (8 lessons)	Science (6 lessons (7 lesson in Yr9))
Geography (4 lessons)	History (4 lessons)	Spanish (4 lessons)
PE (3 lessons (2 lessons in Yr. 9))	RE (2 lessons)	Art (2 lessons)
Design & Technology (3 lessons)	Computing (2 lessons)	Music (1 lessons)
Drama (1 lesson)	Personal Development (2 lesson)	

Scholars in Athena follow a curriculum that covers the same subjects, however different amounts of curriculum time are given to subjects. This is to allow scholars to have more time in English and maths to facilitate more rapid progress in these subjects.

Scholars also spend 45 minutes each day with their Form Tutor (20 minutes in the morning and 35 minutes during the middle of the day), during which elements of the personal development curriculum will be delivered alongside reading and other pastoral matters.

## Key Stage 4

At key stage 4, scholars will study the subjects below over a two-week timetable consisting of 50 lessons in year 10, 56 lessons in year 11 that are 55 minutes long. In addition to their core curriculum, scholars will be able to choose 3 option subjects from the options below.

English (10lessons)	Mathematics (8 lessons)	Science (10 lessons)
PE (2 lessons)	Personal Development (2 lesson)	Three Option Subjects (6 lessons)

Option Subjects (please note different cohorts may have different option subjects running)

GCSE History	GCSE Geography	GCSE Spanish
GCSE Religious Studies	GCSE Computer Science	GCSE Art & Design (Endorsed)
GCSE Business Studies	BTEC (Tech Award) Digital Information and Technology	BTEC (Tech Award) Music Practice
GCSE Psychology	BTEC (Tech Award) Drama	GCSE Photography
GCSE French	OCR National Sport Studies	GCSE RE

Again, Eleos and 10/11 Athena cover a full suite of subjects, but curriculum timings differ slightly to better meet the needs of the scholars. Whilst all scholars in Eleos sit level 2 qualifications, Athena scholars may access different levels, but this is decided on a scholar-by-scholar basis.

Option subjects that are selected to run for each cohort will be determined by a number of factors including staffing availability and courses selected by students. This could result in some subjects being taught in Year 10 that could be slightly different to Year 11. This is reviewed each year.

## **Assessment**

All Astrea Academy Dearne Scholars are assessed on entry to year 7 using a suite of baseline GL assessments. This gives additional data to leaders to form ideas around extra provision or teaching groups. A scholar's reading age is key to gaining an understanding about their position in their learning journey, and this is derived by using New Group Reading Tests.

### **Key Stage 3**

In January and May, Scholars will sit written assessments in each subject. For each of these assessments, scholars will be given a percentage score. This score will be reported home through a progress report, which parents/carers will receive twice throughout the academic year. Further information regarding assessment will be issued prior to the first assessments in January.

Scholars will also sit nationally standardised assessments in English, mathematics and science, through GL assessments at the end of each academic year. This helps give an important understanding of where scholars are in relation to their peers nationally.

Scholars' reading ability will be assessed three times per year and a current 'reading age' will be produced.

### **Key Stage 4**

In the summer term of year 10, scholars will sit full mock examinations in each subject. For each of these examinations, scholars will be given a current grade and a predicted grade. These grades will be reported to parents through a progress report. Further information regarding mock examinations will be issued prior to the examination window opening.

In the autumn and spring terms of year 11, scholars will sit full series of mock examinations in each subject ahead of their official examinations in May and June.

Scholars will be assessed in their reading ability three times per year and a current 'reading age' will be produced.

## **Special Educational Needs**

As part of our relentless commitment to excellence every day, all our scholars experience quality first teaching expertly delivered within the classroom by subject specialists. At the heart of our quality first teaching offer is invisible intervention. This invisible intervention ensures the additional support required to meet the needs of our learners with special educational needs, is embedded within our core curriculum offer, through common approaches to classroom culture. This ensures all scholars can succeed while feeling a sense of belonging at Astrea.

All our teachers are experienced teachers of SEND and work closely with all stake holders involved in the continuous support and care of each individual child. As a result, need is predominantly met in the classroom; however, some scholars will be in receipt of targeted or specialist interventions which are tailored to suit their individual needs. Should your child be in receipt of such support, we will be in contact with you regularly to review this.

Scholar progress is at the heart of our curriculum. Whilst we maintain consistently high expectations of all scholars, our planning, teaching and assessment considers the varied abilities and interests of all our learners. Reasonable adjustments are also discussed with stakeholders and routinely implemented across all aspects of the school community to ensure an inclusive provision is maintained. Progress is measured at regular intervals throughout the year to inform future planning and provision. It is at these assessment intervals when scholars would be directed to a targeted or specialist intervention should it be required.

The Academy has two SENCOs: one for mainstream scholars and one for those who attend alternative provisions such as Athena or Synergy. Rachel Cruickshank-Sutton works with the families of scholars in the mainstream. Robert Clare works with the families of scholars in alternative provision. Both SENCOs can be contacted, or general enquiries relating to SEND can be made, by emailing [sen@astreadearne.org](mailto:sen@astreadearne.org) or by phoning main reception and requesting a call back.

# Being Ready

## Uniform

Uniform can be purchased from Vortex:

<https://www.vortexschoolwear.co.uk/Secondary-Schools/Astrea-Academy-Dearne/>

Uniform Item	Purchasing Information
Astrea Academy Dearne black blazer	£31 - £38 from Vortex
Astrea Academy Dearne tie	£5 – available to purchase from the academy in September or Vortex
School bag	<b>Year 7 will receive a free AAD bag in September.</b> Other scholars may choose to purchase this for £20 from the academy
White long or short sleeved school shirt (not a polo shirt)	Any good supermarket/ department store.  The Astrea Academy Dearne skirt can only be purchased from Vortex (£26.50 - £30.50)
Black school shoes (not boots or trainers)	
Plain black tailored trousers <b>or</b> Astrea Academy Dearne skirt and black tights	
Black socks or tights	
<b>NOTES</b>	
Incorrect or missing uniform may result in a day in our Reset Base, though we carry limited stock of uniform that can be loaned. Further information can be found in the Uniform Policy <a href="https://www.astreadearne.org/wp-content/uploads/2023/07/AAD-Uniform-Policy-Version-FINAL.pdf">https://www.astreadearne.org/wp-content/uploads/2023/07/AAD-Uniform-Policy-Version-FINAL.pdf</a>	

## PE kit

PE kit can be purchased from Vortex:

<https://www.vortexschoolwear.co.uk/Secondary-Schools/Astrea-Academy-Dearne/>

PE kit Item	Purchasing Information
Astrea Academy Dearne polo shirt	£13-£16 from Vortex
Black shorts, leggings or tracksuit bottoms	Any good supermarket/ department store.
Black socks	
<b>NOTES</b>	
An elastic hair tie must be own for long hair Scholars are responsible for using their timetable to bring their PE kit on the correct days	

# Equipment

In order to effectively learn, scholars need to be prepared for lessons. As a minimum, scholars should have the following items with them each and every lesson:

- A school bag which is large enough to contain A4 books
- A pencil case containing, as a minimum.
  - A blue pen
  - A black pen,
  - A green pen
  - A pencil
  - A 30 cm ruler



# Behaviour and Rewards

## In Class Behaviour

Outstanding behaviour is the first step to learning. Disruption impacts on, and diverts scholar and teacher focus away from, the purpose of a lesson. We are relentless in our approach that all scholars progress in every single lesson, every single day. Our in-class system reduces low level disruption and supports scholars to learn self-discipline and manage their own behaviour, actions and choices.

## Around the Academy Behaviour

We expect this outstanding behaviour to continue around the Academy also. This means in the corridors during transition time, on the playgrounds for break and lunch play times, in our Academy library, dining spaces as well as all other 'out of classroom' behaviour. We want to encourage our scholars to be responsible for their behaviour choices in a varied and ever-changing environment.

Scholars will be issued sanctions if their behaviour falls short of our expectations, values and policy.

Sanction
45-minute detention
90-minute detention
1 day in Reset Base and 90-minute detention
Potential suspension

Click [here](#) to view our full positive relations and behaviour policy

## Rewards

At Astrea Academy Dearne we are always looking for new ways to promote excellent behaviour, motivate our scholars and show them how much we want to celebrate their excellent efforts and achievements. Below is a list of some of the Rewards we run. This list is not exhaustive.

Achievement Points	Awarded by Academy staff for excellent behaviour.
Positive Phone calls	Subject Teachers and Heads of Year make 2 x Positive calls per week.
Verbal praise	Whenever a scholar is working to improve themselves, being helpful and striving for excellence.
Positive Postcards	Sent by Subject Departments to highlight the best performing scholars
Rewards assemblies	These assemblies are full of fun, recognition of great scholar behaviour and a whole variety of prizes.
Threshold Rewards	As students accumulate their achievement points, they will receive certificates for key threshold points (for example 75, 100 or 150 achievement points). Students will also receive a corresponding badge to be worn on their blazer/ jumper.

<b>Half Termly Rewards</b>	At least once a half term, year group assemblies will focus explicitly on celebrating students' achievements, linked to the Astrea and academy values.
<b>Annual Celebrations</b>	Opportunities will be taken through the academic year to celebrate students' achievements, including an annual presentation event.

## Attendance

All scholars are expected to attend school every day. Whilst occasional sickness is unavoidable, it is of key importance that the attendance of every scholar is kept above 97%.

Attendance is a key focus for the academy and each and every scholar's attendance will be monitored every week by the Attendance Manager, Attendance Officers, Pastoral Year Leaders and the Assistant Principal for Attendance, Mr Richardson. Where attendance issues are identified, parents and scholars will be spoken too and/or invited into the academy for meetings to look at how we can plan together to improve attendance and break down barriers.

## Illness

If a scholar is going to be absent, it is vital that a parent contacts the school at the earliest opportunity to provide a sufficient reason for absence. This should be by telephone in the first instance supported by a written note on the scholar's return.

Absence can only be authorised where there is good cause. If no sufficient reason for absence is provided, attendance will be recorded as unauthorised. All absences should be evidenced by the parent either telephoning the doctors or by a medical note.

Parents cannot authorise absence. This is a decision which rests with Astrea Academy Dearne in accordance with the boundaries set by The Education (Scholar Registration) Regulations 1996.

**TO REPORT ILLNESS: 01709 892211**

## Scholar Leave of Absence

Holidays will not be authorised during term time and will likely result in a fixed penalty notice.

The decision to record a holiday as unauthorised rests with Astrea Academy Dearne. For extreme circumstances only, to apply for a scholar leave of absence, parents should complete a Term Time Leave Request Form. Forms must be fully completed, and evidence provided then returned to the school office for consideration by the Principal & Assistant Principal for Attendance.



# Additional Information

## MCAS Parent App



'MyChildAtSchool' is an online portal for parents that enables you to view your child's performance and other information. Every Astrea Academy Dearne parent has a MCAS (My Child AT School) account, where you can access and view your child's data 24 hours a day via PC, laptop and mobile devices with internet connection. It will give you live information and is specifically designed to improve the quality and accessibility of information for parents.

The facility allows instant access to:

- Lesson Timetables
- Student Behaviour
- Attendance
- Important Documents
- Student Reports
- and much more...

To access MCAS, simply visit [www.mychildatschool.com](http://www.mychildatschool.com) and redeem the invitation code sent to you by the Academy. This page also includes a link to the App store – to enable parents to use a mobile version for convenience and can be downloaded for free from the app store.



**School ID:** 12566      **Username:** Login name the school sent (not your email address)

MCAS accounts have been created for each students' priority 1 or 2 contact with parental responsibility only. If you would like any other contacts to have access, please let us know by emailing us with the full contact details and the email address to added to create an account. If you have lost your login details or have changed your email address recently, please contact school.

Please [Click Here](#) for the instructions on how to set up your login and basic overview of MCAS.

## Free School Meals

Your child may be entitled to free school meals if parents / carers are in receipt of:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

### How do I apply?

Click on the link below to fill in the application form or alternatively, you can contact the local authority on 01226 787787.

[Apply for free school meals](#)

## Parent Pay

As a school, we use a cashless system, ParentPay, to collect school fees and expenses. It helps schools to reduce the administrative time spent on banking procedures and keep accurate records of payments made. Parent Pay also reduces the amount of paper 'waste' that is created.

It is important that you ensure that your child's account is in credit. If it is not, you will receive automated alerts prompting you to make a payment. If the monies remain unpaid, we will begin our recovery process.

## Medical Requirements

Any medical information that the academy needs to be aware of should be disclosed on the forms which are part of the admissions pack.

Any medical information that the academy needs to be aware of that arises throughout the academic year should be passed through the main office, either in person, by phone or by email (details on the front cover).

The medical officer for the academy is **Mrs White – Student Reception**

## Mobile Phones

Mobile phone use is not permitted on the academy site at any time. Mobile phones should not be seen, used or heard. Whilst it is understood that parents may wish their child to have a phone with them, in this case

they should be turned off and remain in the scholar's bag at all times. Should a mobile phone be seen, used or heard it will be confiscated and parents / carers may collect it at the end of the following school day.

Astrea Academy Dearne will not take responsibility for the loss or damage, however caused, to mobile phones.

## Personal Property

Parents and scholars should be mindful of the appropriateness of the items that are brought into the academy. Astrea Academy Dearne will not take responsibility for the loss or damage, however caused, to items of personal property.

## Academy Website

[www.astreadearne.org](http://www.astreadearne.org)

Our website is constantly being updated to contain the most up to date information.

