

Dearne Weekly

FACULTY NOTICES

Pastoral

For support:

<https://www.astreadearne.org/student-support-2/>

Maths

Y7 Hegarty Homework Tasks

- 42 – Multiplying positive and negative numbers
- 43 – Dividing positive and negative numbers

Humanities

Historic Changes to Traditional 'Signing of the marriage register.'
Major changes to the way marriages in England and Wales are registered are being introduced to help modernise the system.

From May 4, a single electronic marriage register will be created to make the system simpler and more efficient.

It will now allow for the names of both parents of the couple to be included in the marriage entry and on marriage certificates for the first time, instead of only their fathers' names.

These regulations to amend the Marriage Act mark the biggest changes to the marriage registration system since 1837.

Marriages are currently registered by the couple signing a register book, which is held at each register office, in churches and chapels, and at religious premises registered for marriage. Pictures are often taken of couples posing whilst signing the register.

Creating a single electronic marriage register will save time and money and is a more secure system, eliminating the need for data to be extracted from hard copies. It remains to be seen whether the traditional pictures of couples signing documents will remain.

Parents Evening Dates

| Year Group | Date | Time |
|------------|-------------------------------|-----------------|
| Year 8 | Tuesday 15 th June | 3:30pm – 6:00pm |
| Year 9 | Tuesday 29 th June | 3:30pm – 6:00pm |
| Year 10 | Tuesday 11 th May | 3:30pm – 6:00pm |

Internet Safety

Instagram: Please can parents be mindful of their children with their Instagram accounts. It is apparent that some students are accepting requests from people they don't know in order to have a huge following, which poses many risks.

Word of the week

preclude

[prɪ'klu:d]

VERB

• prevent from happening; make impossible.

"the secret nature of his work precluded official recognition"

synonyms:

[prevent](#) · make it impossible for · make it impracticable for · [rule out](#) ·

See also:

COVID Testing

COVID-19 self-testing kits have been distributed this week for testing over the next 3 week period. Pupils will either receive 1 box of 7 tests, or 2 boxes of 3 tests. please continue to report your child's test result to our Microsoft forms database:



Cultural Capital Corner:

Check out one of these virtual tours at The National Women's History

Museum: <https://www.womenshistory.org/womens-history/online-exhibits>

Explore the Grand Canyon on this virtual hike: <https://www.youtube.com/watch?v=qLaLmEW0hWg>

Personal Development at Astrea Dearne

Cultural awareness is embedded in our personal development offer through a range of initiatives which include: community projects like Goldthorpe Embankment transition project and Tiny Forests; Dove self-esteem project with the girls' wellbeing and progress group; boys wellbeing group; Pride group; extra-curricular offer; Dearne Combined Cadet Force and the Duke of Edinburgh Award. In addition to this we have implemented a personal development programme into tutor time which covers citizenship, PiXL LORIC and careers, as well as an assembly programme mapped out to cover equality and educate pupils on protected characteristics, this programme further compliments a rich PSHE and SMSC delivered through the Prep for Adult Life curriculum. Weekly cultural capital experiences are communicated through our weekly newsletters to offer virtual experiences online in the current circumstances where trips and residential are currently on hold. Future plans are in place to map out opportunities to celebrate diversity and provide "worldly" experiences throughout the academic year through the curriculum and beyond, working towards an annual work experience project for an annual diversity festival.

Our achievements to date:

Excellence in Pupil Development Award – October 2020

A new award launched in September 2019, we became the 4th school nationally to achieve this.

At Astrea Academy Dearne we strive to fulfil the potential of all pupils in a range of areas throughout their five years of study. Academic success is one of our priorities, but ensuring that our pupils have the necessary life skills to prepare them for life out of school in an ever evolving society is also a key priority. As a school we have successfully gained accreditation of a nationally recognised award: Excellence in Pupil Development Award from Award Place and Optimus Education in October 2020; and we are amongst the first five schools nationally to achieve this. We are delighted to have gained recognition for our successful learners who mature into responsible citizens and for their involvement in the local community such as in our transition programme working with the Dearne local area team.



The personal attributes we focus on developing in our pupils through this award and through our Personal Development provision are:

- Self-confidence and self esteem
- Self-discipline, responsibility and resilience
- Pride in learning
- Goal-setting and ambition
- Good behaviour

Careers Standard – December 2020

At Astrea Academy Dearne, the basis of our Careers Programme is that we students to make well informed and realistic decisions about their choices at and beyond. Our aim is for students to:

- 1) Raise aspirations
 - 2) Develop a broader understanding of the world of work
 - 3) Develop their self and opportunity awareness to make decisions, review plans and cope with change
- We focus on self-development, career exploration and career management.



want
school

The entire Careers Programme is shaped by the framework from the Career Development Institute and we are also proud to announce that we are meeting in full the eight Gatsby benchmarks. We are adhering to the 2018 guidance set out by the Department for Education on careers provision in schools.

Barnardo's Beacon School Status

As part of the Wellbeing Hub provision at Astrea Academy Dearne, we have gained recognition for the extensive work we have carried out around mental health, anti-bullying and in particular the work completed around LGBTQ+ in school with both staff and students.



Wellbeing Award for Schools (currently under assessment)

At Astrea Academy Dearne we strive to build on our successful accreditation of the EPDA (Excellence in Pupil Development Award) by working towards the WAS (Wellbeing Award for Schools). The wellbeing and mental health of all staff and students is of great importance to us at Astrea Academy Dearne; we endeavour to provide a positive school culture, which requires a whole-school approach that is led from the top while involving all in the school community. We hope to gain recognition for our work in developing emotional wellbeing in school with attributes such as resilience, character building, relationships and self-esteem, etc. Understanding both developmental and mental health awareness is critical.

The WAS has eight objectives which focus on areas of evaluation, development and celebration of the work of schools in promoting and protecting emotional wellbeing and positive mental health.



