



Dearne Weekly

FACULTY NOTICES

ICT

“On this week in 1943, researchers at the University of Pennsylvania begin work on the Electronic Numerical Integrator and Computer (ENIAC), which when completed, will become the first general-purpose fully electronic computer, capable of making calculations one thousand times faster than any other prior computer”

Languages

"April fool's day in France is called the "Poisson d'avril" and children run around trying to stick a cardboard fish on each other's back without them noticing!"



Humanities

What is Ramadan?

Ramadan is the ninth month of the Islamic calendar and is marked by Muslims worldwide as a month of day-time fasting. The annual observance of this special month is regarded as one of the Five Pillars of Islam. As the holiest month of the year, it is a crucial period for practising Muslims, and underpins some of the religion's core values, such as prayer and giving to charity.

When is Ramadan?

The Islamic calendar is based on lunar cycles, unlike our Gregorian calendar, so the exact dates of Ramadan to change every year. Ramadan 2021 is scheduled to begin in the evening on Tuesday, April 13 and will last for 30 days, ending on Wednesday, May 12.

What do Muslims do during Ramadan?

Throughout the Ramadan period, adult Muslims of able body and mind start their day-time fasting before sunrise with a pre-dawn meal called 'Suhur'. This includes abstaining from eating and drinking until sunset. Many observers also choose to stay away from smoking, taking medicine, and chewing gum during this time window. Those who are ill, menstruating or breastfeeding do not have to fast, as well as children who haven't hit puberty yet and the elderly. During this time, studying the Quran, donating money to the poor, and committing more time to prayers are encouraged.

Why do Muslims fast during Ramadan?

Ramadan is a time for Muslims to exercise self-discipline and restraint both spiritually and physically, as well as empathising with the suffering of the poor.

What is Eid-al-Fitr?

To celebrate the end of the fasting month, the first day of the next month, Shawwal, is marked with a big feast, the exchanging of gifts and celebrations, known as the 'Festival of Breaking Fast' or Eid al-Fitr. This year it takes place from Wednesday May 12 to the evening of Thursday May 13.

Parents Evening Dates

Year Group	Date	Time
Year 7	Tuesday 20 th April	3:30pm – 6:00pm
Year 8	Tuesday 15 th June	3:30pm – 6:00pm
Year 9	Tuesday 29 th June	3:30pm – 6:00pm
Year 10	Tuesday 11 th May	3:30pm – 6:00pm

Internet Safety

Instagram: Please can parents be mindful of their children with their Instagram accounts. It is apparent that some students are accepting requests from people they don't know in order to have a huge following, which poses many risks.

Word of the week

Impetuous

adjective

acting and done quickly without thought or care

“her friend was headstrong and impetuous”

Synonyms: impulsive, rash, hasty,

Cultural Capital Corner:

Read about the designing process of St Paul's Cathedral:

<https://artsandculture.google.com/exhibit/ugKiLhwN3gValQ>

Read about the history and restoration of HMS Victory, one of the world's most famous warships:

<https://www.hms-victory.com/history>

COVID-19 Self-Testing Instructional Video:

<https://www.youtube.com/playlist?list=PLvaBZskxS7tzQYIVg7lwH5uxAD9UrSzGJ>

Community

Please complete the Snap Tin Community Hub survey using the following link:

https://www.surveymonkey.co.uk/r/?sm=VUeOpbZq7_2FvShrg_2BFk3VNw_3D_3D

Focus on Carnegie Medal Shortlist 2021



Look Both Ways - Jason Reynolds

Ten interlinked stories about a group of kids making their way home from school, each story describes what happens when the bell rings. The walk home from school is a rare time of freedom; a period of limbo between being under the watchful eyes of teachers and parents. Unsupervised, the kids reveal their true selves, most of them dealing with hidden heartache and anxieties alongside having fun and adventure.

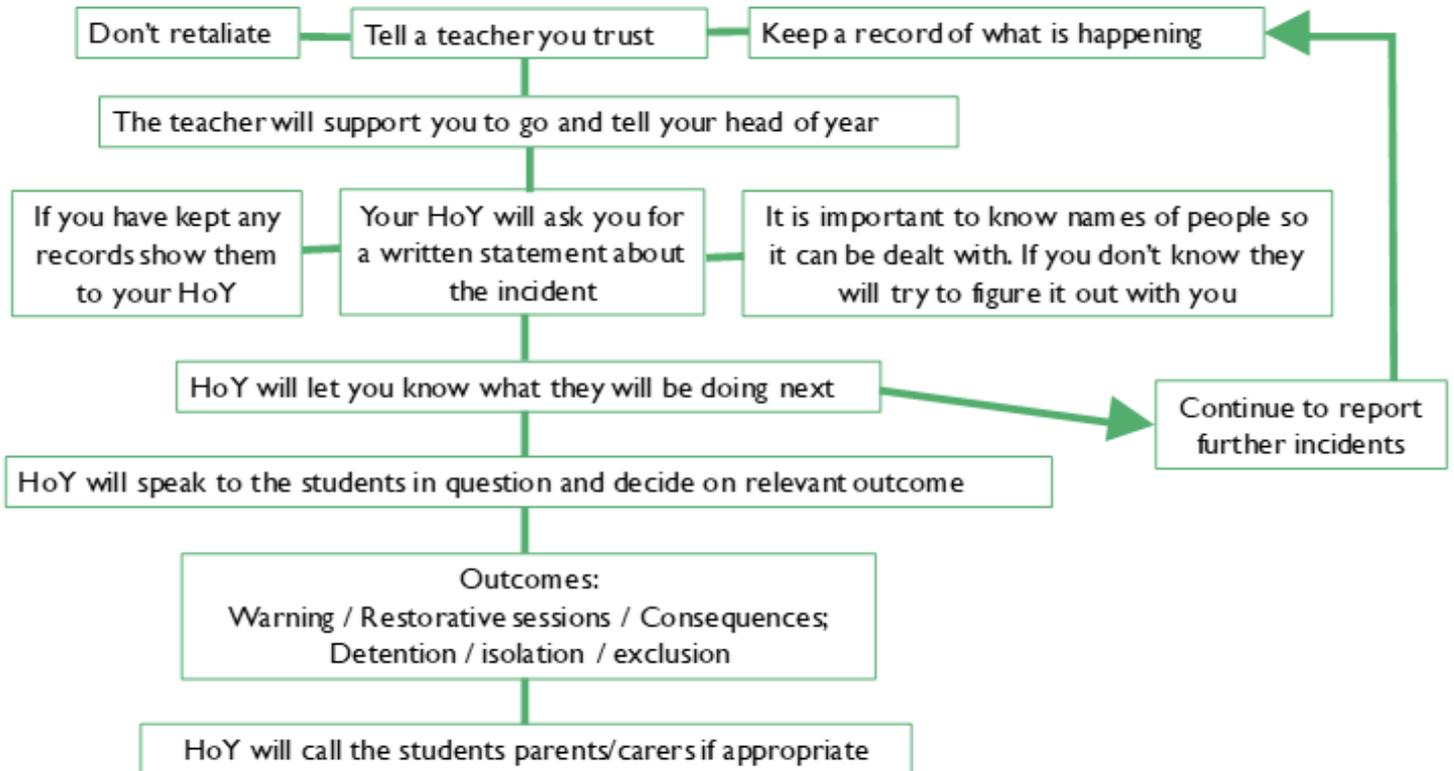
This is a great children's book with an interesting structure which covers a range of topics including being brave, finding comfort and planning an escape.

Royal British Legion Industries & Cadets Update

Mr Guy's sleep out for charity was a huge success!

"It was incredibly wet and windy, during the night I had a Zoom call with veteran called Chris who was also sleeping out – during the call it started snowing where he was!
I have so far raised £1072! Many thanks to all who donated and sent well wishes.

What should happen when I report bullying?





Astrea Academy Dearne



After school groups



Our Pride groups for LGBTQ+ students and allies will be starting back this term.

The whole school lunch club cannot currently run, so we will be holding after school clubs for individual year groups.

If you would like to attend Pride group, please ask a member of staff for details of when to attend for your year group.

You could ask:

Form tutor

Class teacher

Head of Year

Miss Crawford in the Wellbeing Hub

Miss Foster at student reception



Extra Curricular Club Timetable **Week A Summer Term 2021***

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Y11 Lunch	★ Careers drop in	★ Careers drop in	★ Careers drop in	★ Careers drop in	★ Careers drop in
KS3 & Y10 After School from 2.45pm	★ Cadets 3.30-5pm ★ Y9 Gardening Club ML01 ★ ELEOS Fishing Club ★ Y8 Sports*		★ Y7 Sports* ★ Y8 Chess Club Ma07	★ Y7 Band Skills ★ Y8 Fishing Club (6 places only) ★ Cadets 3.30-5pm ★ Y9 Sports*	★ Y7 Sports*
KS4 Y11 After School from 3.15pm	★ Cadets 3.30-5pm ★ Y10 Careers drop in ★ Y11 intervention – catch up	★ Y10 Careers drop in	★ Y11 Careers drop in ★ Y10 Performing Arts ★ Y11 intervention – catch up	★ Y11 Careers drop in ★ Y11 intervention – catch up	★ Y11 Careers drop in ★ Y11 intervention – catch up

* Sports clubs will be limited to the following:

- Football
 - Tennis
 - Badminton
 - Netball
- * The Arts Master Class is to include:
- Photography
 - Print Making
 - Dance

- ★ Sports & Physical Health
- ★ Wellbeing & Mental Health
- ★ Expanding Horizons
- ★ Creativity & The Arts
- ★ Additional Study
- ★ Other

***Please note that the current extra curricular offer is a restricted offer during the COVID period**

Variable timings:

- ★ Drama/Panto (To resume when guidance changes)
- ★ STEM (To resume at a later date)
- ★ D of E Y10 Bronze (variable timings)
- ★ Pride groups – Days to be confirmed after school – See Mrs Crawford
- ★ Boys and Girls Wellbeing groups see Mr Kirk and Miss Conway

Extra Curricular Club Timetable **Week B Summer Term 2021***

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KS3 & Y10 After School from 2.45pm	★ Cadets 3.30-5pm ★ Y7 Sports* ★ Y8 Gardening Club ML01 ★ ELEOS Fishing Club		★ Y8 Chess Club Ma07 ★ Y7 Sports*	★ Y8 Band Skills ★ Y10 Sports* ★ Y8 Fishing Club (6 places only) ★ Cadets 3.30-5pm	★ Y7 Sports*
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Summary of Extra Curricular Offer 2021*

★ Sports & Physical Wellbeing

- aimed at developing resilience, self-esteem, collaboration and fitness

★ Wellbeing & Mental Health

- aimed at developing mental wellness, resilience, self esteem, collaboration, communication and calmness

★ Expanding Horizons – opportunities to develop a range of skills:

- teamwork
- communication skills
- problem solving skills
- work ethic
- flexibility/adaptability
- interpersonal skills.

★ Creativity & The Arts

- aimed at developing confidence, communication, creativity, self-esteem and critical thinking

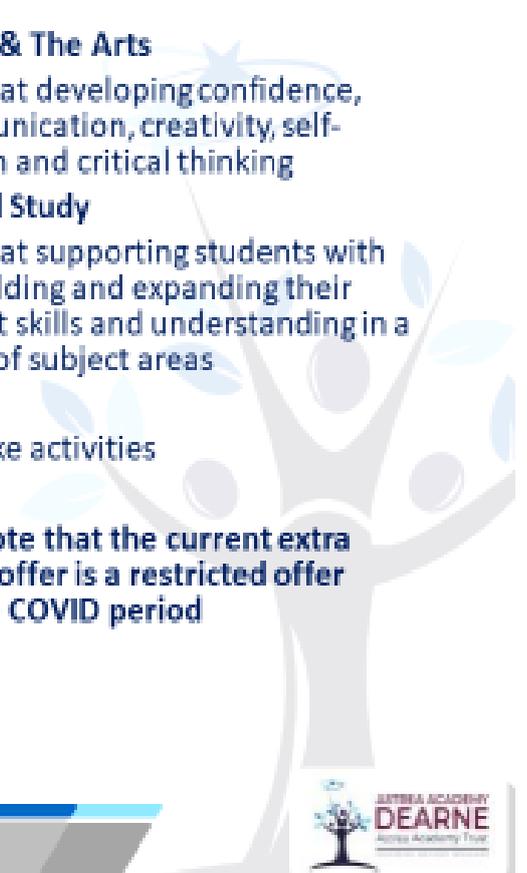
★ Additional Study

- aimed at supporting students with embedding and expanding their current skills and understanding in a range of subject areas

★ Other

- Bespoke activities

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What Parents & Carers Need to Know about

SNAPCHAT

Age Rating

13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.



Connecting with Strangers

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow strangers to gain their trust for sinister purposes.



Compulsion and Excessive Use

Many users spend vast amounts of time trying to become a Snap Star. Snapchat is offering a share of \$1 million, and the chance of online fame, to users who create and share the best videos. Children are therefore becoming obsessed with producing appealing content. The Spotlight feature's endless scroll of videos makes it easy for children to pass hours watching content, slowly getting addicted to the app.



Inappropriate Content

Some videos and posts on Snapchat are not suitable for children. The hashtags used to organise content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.



Sexting

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear - and the sender is notified if it has been screenshotted first - users have found alternative methods to save images, such as taking pictures with a separate device.



Damage to Confidence

Snapchat's signature filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body-image expectations and create feelings of inadequacy. Continually comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.



Advice for Parents & Carers



Turn off Quick Add

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



Choose Good Connections

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This Friend Check up encourages users to delete connections with users they rarely communicate with to maintain their online safety and privacy.

Talk about Sexting

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting - and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



Keep Profiles Private

Profiles are private by default, but children may want to make them public to gain more followers. You may wish to customise the settings so that your child's Stories can only be viewed by people they know well in real life. In SnapMaps, enabling 'Ghost Mode' (again via settings) prevents your child's location being seen; it also nullifies SnapMap 'status', which visibly displays a user's exact location for as long as they stay there.



Be Ready to Block and Report

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Chat about Content

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up, and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Sources: Status of Mind Social media and young people's mental health (UK in focus) - Children's Commissioners report (<https://support.snapchat.com/en-US/help/parentsnet/snapchat-parent-review/181.com>) Independent.co.uk (<https://mailibk.com/articles/snapchat-status-snap-maps/#scope-trust>) eSafety Commissioner (NZ) - Young people and Sexting - Attitudes and behaviours Research findings from the United Kingdom, New Zealand and Australia.



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