

## **English**

Students will experience a curriculum that develops:

### **Vocabulary**

- Open doors to personal fulfilment through vocabulary expansion.
- Keystone words to allow students to link advanced vocabulary to themes and context.

### **Reading**

- Inspire and enrich students through challenging literature, both fiction and non-fiction to cultivate cultural capital.
- Foster confident readers who are able to express informed opinions about the texts they read.
- New schemes include challenging resources, both fiction and non-fiction which cultivate cultural capital. Through 'History of English Literature' lessons students have a chance to examine texts that they may otherwise not have encountered. The resources are designed to encourage informed opinions about the texts and encourage a critical response through exploration in class. In addition to this, KS3 students experience a designated fortnightly reading lesson in which their breadth and scope of reading is developed.

### **Writing**

- Develop sophisticated, varied and assured writers who demonstrate an ability to: write for audience and purpose; write with a clear voice and manipulate technical features for effect.
- 'Grammar for Writing' lessons introduce explicit writing instruction and grammar concepts to deepen student's understanding about how to use language for effect and with accuracy.

### **Spoken Language**

- Motivate, reinforce and promote assertive speakers who can present their views in a range of formal and informal settings.
- Drama style approaches supported by the RSC have been incorporated into the study of Shakespeare encouraging students to achieve a deeper level of understanding the texts covered and to promote engagement. In addition, the importance of non-verbal features in conjunction with verbal features are highlighted and assessed termly.