

 Athena 10 and 11 Autumn 1 (7 ½ wks)	Athena 10 and 11 Autumn 2 (7 wks)	Athena 10 and 11 Spring 1 (6 wks)	Athena 10 and 11 Spring 2 (5 wks)	Athena 10 and 11 Summer 1 (7 wks)	Athena 10 and 11 Summer 2 (6 ½ wks) – Y10 only
English (10)	1) Recap of Step Up to English and consolidation of basic skills 2) Leisure (Component 1) including assessment 3) Fashion (Component 2) including assessment Pupils need 2x C1 and 1x C2	1) Completion of any outstanding assessments for Step Up Consider further Component 1 assessment if required (Hobbies OR Music) Consider further Component 2 assessment if required (Sport) Step Up to be finished before Christmas 2) Introduction to Functional English	Functional English TOPIC 1 – The Video Games Industry Reading Paper Writing Paper S&L: presentation and discussion	Functional English TOPIC 2 – Animal Welfare Reading Paper Writing Paper S&L: presentation and discussion	Functional English TOPIC 3 – Reality TV and Celebrities Reading Paper Writing Paper S&L: presentation and discussion Y10 only Potential transition to GCSE – taster sessions to gauge curriculum offer next year English Literature taster sessions
Maths (10)	Entry Level Certificate Maths Component 7: Geometry (revision and assessment) and Component 8: Statistics	OCR GCSE Foundation Units: 01 Basic number & calculations 02 Number properties 03 Rounding and approximations	OCR GCSE Foundation Units: 04 Fractions 05 Decimals 06 Percentages	OCR GCSE Foundation Units: 13 Ratio & Proportion 18 2D & 3D Shapes 09 Statistical Calculations	OCR GCSE Foundation Units: 17 Expressions, Formulae & Identities REVISION – SEE OCR Frequencies
Science (8)	Component 2- Biology: Environment, evolution and inheritance. 3.2.1 What are the feeding relationships between living organisms? Possible TDA: Investigate the rate of photosynthesis in pond weed. 3.2.2 What determines where particular species live?	Component 4- Chemistry: Chemistry in our world. 3.4.1- Reactions of acids. Possible TDA: Investigate the amount of hydrogen produced when acids react with different metals. 3.4.2- Energy and rate of reaction. Possible TDA: Compare the temperature	Component 6- Electricity, magnetism and waves. 3.6.1- Electrical current Investigate which materials are best electrical conductors. (Use TDA from component 3 last year) 3.6.2- Domestic electricity 3.6.3- Magnetism and electromagnetism.	Component 1- Recap: 3.1.1- What is the body made of? 3.1.2- How the body works. 3.1.3- How the body fights disease. 3.1.4- How the body is coordinated. TDA improvement to level 3.	Component 3 (lowest scoring area)- Recap Elements, mixtures and compounds. 3.3.1- Atoms elements and compounds (Brief recap as most are confident.) 3.3.2- How structure affects properties. 3.3.3- Separating mixtures Component 5- Energy, forces and the structure of matter. 3.5.1, 3.5.2, 3.5.3, 3.5.4 Catch up for all Y10- TDA and ESA completely finished to highest standard.

	<p>Possible TDA: Compare the quality of water from different sources eg running water and still water.</p> <p>3.2.3 How life has developed on Earth.</p> <p>ESA</p> <p>Include lessons on how to achieve level 3- worked example.</p> <p>Inform previous years achievement, how to work toward level 3 in catch up time.</p>	<p>changes caused by some reactions.</p> <p>OR</p> <p>Investigate how to make reactions go faster.</p> <p>3.4.3- Earth's atmosphere</p> <p>Possible TDA: Investigate the production of oxygen by aquatic plants in different conditions by counting bubbles.</p> <p>ESA.</p>	<p>Possible TDA: Investigate factors that affect the strength of an electromagnet.</p> <p>3.6.4- Different types of waves.</p> <p>3.6.5- Electromagnetic waves.</p> <p>Possible TDA: Investigate the range over which a Bluetooth device is effective.</p> <p>ESA</p>	<p>ESA- Missing and lower scores to resit (highest to be used for formal submission)</p> <p>Component 5- Recap for Y11 in same half term.</p> <p>ESA- Missing and lower scores to resit (highest to be used for formal submission)</p>	<p>Possible TDA- Compare the time needed to filter mixtures of water and calcium carbonate that has different sized particles.</p> <p>3.3.4 -Metals and alloys</p> <p>3.3.5- Polymers</p> <p>ESA- Missing and lower scores to resit (highest to be used for formal submission)</p>	<p>Experiments completed and evidenced.</p> <p>Recap weak areas.</p>
<p>ASDAN (4)</p> <p>Level 1</p> <p>Level 2</p> <p>Level 1 and 2</p> <p>Required for RSE and Health Education</p>	<p>1) Introduction to ASDAN, community, personal reflection and development</p> <p>2) <i>Introduction to working with others / Team working</i></p> <p>Required Sex, Relationships and Health Education: respectful relationships, body image, online responsibilities, posting explicit content</p>	<p>Planning and reviewing learning</p> <p>Required Sex, Relationships and Health Education: LGBTQ+ discrimination, consent, domestic violence, marriage</p>	<p>Dealing with problems in daily life</p> <p>Sufficient units covered by this point for qualification</p> <p>Required Sex, Relationships and Health Education: prejudices, gambling, drugs, human rights, being British, democracy, law and order, extremism,</p>	<p>Planning and carrying out research</p> <p>Required Sex, Relationships and Health Education: prejudices, gambling, drugs, human rights, being British, democracy, law and order, extremism,</p>	<p>1) Completion of any prior units (sufficient for qualification)</p> <p>2) Group discussion</p> <p>3) Preparing for and giving a presentation</p> <p>Required Sex, Relationships and Health Education: Contraception, STI's</p> <p>Further education/careers: The working world, CV, mock interviews</p>	<p>Developing self</p> <p>Forward planning for next year – upgrade to CoPE</p> <p>Garden project / Brick pond project</p> <p>Required Sex, Relationships and Health Education: ableism and disablism, autism and learning difficulties, migrant and immigration stigma, CSE county lines, porn, FGM and breast ironing,</p>
Drama (4)	RSL Entry Level 1 Performing Art.	Mask & Puppetry Unit	Mask & Puppetry Unit	Create a performance based on stimulus of innovation.	Devise an original piece for drama festival – monologue.	Devise an original piece for drama festival – monologue.
IT (2)	Using ICT (Units 1, 2, 3)	Developing, presenting and communicating information (Unit 6)	Developing, presenting and communicating	Developing, presenting and communicating information (Unit 8)	Developing, presenting and communicating information (Finish Unit	Consolidation / tying up loose ends with Y10

	Finding and Selecting Information (Units 4 and 5)		information (Finish Unit 6 then Unit 7)		8, revision and assessment)	Taster for Y11 ICT
Art and Photography (5)	YR10 and 11: Graphic Design	YR10 and 11: Graphic Design/ 3D Design	YR10 and 11: 3D Design YR10: Textiles Design YR 11: Externally set task	Yr10: Textiles Design YR 11: Externally set task	YR10: Fine Art YR 11: Externally set task	YR10: Fine Art
Wonderful Wednesday (4)	Autumn Focus Bonfire night & seasonal foods Halloween crafts and foods	Christmas Enterprise Crafts Food technology	Winter Seasonal food technology – bread baking, soups etc	Easter Seasonal foods Crafts	Summer Seasonal changes – planting, sewing seeds Food technology Crafts	Summer Seasonal changes – planting, sewing seeds Food technology Crafts
PE (3)	Orienteering	War games	Each week will focus on a different countries national sport	Hakka, Kabadi and Capoeira	Relationships between team mates and team sports (football, basketball, badminton and netball)	Orienteering

English: Complete Step Up + **Functional English**

Maths: Complete Step Up + GCSE OCR Maths

Science: Complete ELC Science Double award to L3

ASDAN: **Personal Effectiveness Award**

Drama: RSL

Art: GCSE

Wonderful Weds: **RSPH Nutrition for Health Level 1 or equivalent**

IT: **EDEXCEL Functional ICT Level1/ 2 or equivalent**

PE: Core no qualifications attached

** Courses highlighted in yellow we have not run before