

Click on the QR code to link to the text of *The Hunger Games* by Suzanne Collins.

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| Censors – **verb** – to ban or remove parts of a film, book, letter etc that is thought to be offensive | Rebellion – **noun** – organised resistance against the government |
| Conflict – **noun** – a fight, struggle or disagreement | Recruitment – **noun** – the action of finding new people to join an organisation or support a cause |
| Dystopia – **noun** – an imagined society in which there is great suffering or injustice | Surveillance – **noun** – a close watch kept on a person or thing |
| Government – **noun** – the group of people who are in charge of the public affairs of a country | Utopia – **noun** – an imaginary place or state of things where everything is perfect |
| Propaganda – **noun** – false or exaggerated information that is spread around to make people believe something | Volunteer – **verb** – to offer to do something of your own accord without being asked or forced to |

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| Bizarre – **adjective -** very odd in appearance or effect | Impoverished – **adjective** - poor |
| Commotion – **noun** – a great noise or excitement | Justice – **noun** – fair treatment; the system by which courts deal with people who break the law |
| Determined – **adjective** – making a firm decision with your mind fully made up | Political – **adjective** – connected with the governing of a country or region |
| District – **noun** – part of a town or country | Survive – **verb** – to stay alive; to continue to exist |
| Illegal – **adjective** – not legal; against the law | Trespass – **verb** – to go on someone’s land or property without permission |

**INFORMATION RETRIEVAL**

* **Identify and understand explicit (obvious) and implicit (hidden) information and ideas.**
* **Select and synthesise (blend) evidence form different texts.**

The teacher was sitting with his feet up on a desk.

This means I need to be able to:

* Find important quotations
* Say what is obvious in a text
* Read between the lines to find what is suggested and not said
* Give more than one meaning about a quotation.

EXPLICIT: The teacher has his feet up.

IMPLICIT: The teacher is tired, fed up and a bit unprofessional!

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| Accurate – **adjective** – correct or exact | Inequality – **noun** – not being equal |
| Appearance – **noun** – what someone looks like or appears to be | Motive – **noun** – a reason for doing something |
| Camouflage – **noun** – a way of hiding things by making them look like part of their surroundings | Spectacle – **noun** – an impressing sight or display |
| Ceremony – **noun** – a formal occasion celebrating an important event | Survivor – **noun** – a person who survives an accident or disaster |
| Defiance – **noun** – open disobedience | Suspicion – **noun** – a feeling that someone has done something wrong or cannot be trusted |

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| Alliance – **noun** – an agreement between countries or groups who wish to work together and support each other | Exhausted – **adjective** – very tired |
| Anthem – **noun** – a religious or patriotic song | Fatigue – **noun** – extreme tiredness |
| Declaration – **noun** – an official or public statement about something | Rendezvous – **noun** – a meeting with someone at an agreed time or place |
| Dehydrated – **adjective** – someone who has lost a lot of water from their body | Sponsor – **noun** – a person or organisation that provides money for an event in return for advertising |
| Eliminate – **verb** – to get rid of someone or something | Totalitarian – **adjective** – using a form of government where people are not allowed to form rival political parties |

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| Ally – **noun** – a person or organisation that helps another in a particular activity | Pretence – **noun** – an attempt to make something that is not the case appear true |
| Hindrance – **noun** – a person or thing that gets in your way or makes it difficult for you to do something | Symbol – **noun -** a thing used as a sign to stand for something |
| Infect – **verb** – to pass on a disease or bacteria to a person, animal or plant | Taunting – **verb** – to jeer or insult someone |
| Mutation – **noun** – a change in the form of a living creature because of a change in its genes | Threat – **noun** – a warning that you will punish, hurt or harm a person or thing |
| Overwhelmed – **verb -** to have a strong emotional effect on someone | Vulnerable – **adjective** – able to be hurt or harmed or attacked |

**Writing Dialogue** - Good writers add talking parts to help their characters come alive!

**“You must put speech marks at the beginning and end of the talking parts,” yelled the teacher.**

1. Put speech marks around the words that a character says.
2. Capitalise the first word of what the person says.
3. Place ending punctuation inside the quotation marks.
4. Each time a person speaks, begin a new paragraph.

**“It’s so beautiful,” said Sally, “maybe I will walk.”**

Instead of using the word said, try one of these:

Whispered Whined Bragged Moaned

Giggled Grinned Cried Complained

Replied Asked Yelled Laughed Exclaimed Shouted Grumbled Argued





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| Embrace – **verb** - to hold someone closely in your arms | Gruesome – **adjective** – horrible or shocking |
| Extravagant – **adjective** – spending or using too much of something | Indeterminate – **adjective** – not fixed or decided exactly |
| Extreme – **adjective** - very great or intense | Rebellion – **noun** – the action or process of resisting authority, control or convention |
| Finalist – **noun** – a person or team taking part in a final | Rehabilitate – **verb** – restore to health or normal life with training and therapy |
| Genuine – **adjective** – real, not fake or pretending | Unconscious – **adjective** – not aware of things; done without realising it |