

Astrea Academy Dearne Careers Programme and Student Entitlement

Astrea Academy Dearne

2020/2021

Foreword

Introduction

At Astrea Academy Dearne, the basis of our Careers Programme is that we want students to make well informed and realistic decisions about their choices at school and beyond. Our aim is for students to...

- 1) Raise aspirations
- 2) Develop a broader understanding of the world of work
- 3) Develop their self and opportunity awareness to make decisions, review plans and cope with change

We focus on self development, career exploration and career management

We have a comprehensive and varied Careers Programme which every student is entitled to access. Parents and Carers are also welcomed to join in aspects of the programme in order to support their child's decision making. There is access to alumni, job centre plus advisers, Enterprise Advisers, external independent Careers Advisers, access to National Careers Week opportunities and access to a structured programme of lessons in 'Preparation for Adult Working Life'. There are targeted Widening Participation programmes as well as a whole school Higher Education pledge and plenty of opportunities for students to access from Y7 to Y11. This year, we are introducing the Skills Builder Framework across the school in form times and in curriculum lessons. More than ever, we believe that it is imperative that students develop their 'essential' skills to help them deal with every aspect of their lives.

The entire Careers Programme is shaped by the framework from the Career Development Institute and we are also proud to announce that we are meeting in full the eight Gatsby benchmarks. We are adhering to the 2018 guidance set out by the Dept for Education on careers provision in schools. Please contact Mrs Carruthers to discuss any aspect of the Careers Programme further.

Student Entitlement Statements

Year 7 Careers Entitlement

- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- Students are introduced to careers resources and informed how to use them.
- Grofar Student Passports created on which progress and notes from careers, curriculum, enrichment events and meetings are recorded.
- Students have optional access to a registered Careers Adviser in drop in sessions.
- By beginning careers education early students can make better informed decisions at transition stages and are more motivated in school in order to follow a particular pathway.
- Employers are invited in to talk to the year group and also curriculum subject classes for students to find out about a particular sector.
- All students will benefit from our Higher Education pledge and receive at least one Higher Education experience.
- Students will reflect on their primary transition to develop skills for transition in the future.
- There will be targeted projects for specific students on raising aspirations.
- Students will have access to STEM opportunities.
- Students will have access to a range of Enterprise projects.
- Careers is now linked to every single Curriculum subject.
- There will be opportunities in PHSE and Tutor time to learn about Labour Market Information and other aspects of careers.
- All students will be introduced to the Skills Builder Framework.

Year 8 Careers Entitlement

- All students will benefit from our Higher Education pledge and receive at least one Higher Education experience.
- Students shown how the world of work is constantly changing
- Students are introduced to widening opportunity awareness through the 'Step into the NHS' project.
- All students are introduced to employability skills through a World of Work Day including work shadowing and employability workshops.
- There will be targeted projects for specific students on raising aspirations
- Employers are invited in to talk to the Year group and also curriculum subject classes for students to find out about a particular sector.
- Careers is now linked to every single Curriculum subject.
- Students continue to be encouraged to identify personal traits and self development and to have high expectations of themselves
- Students explore different sources of career information and how to interpret it.
- Students record activities and progress on online Skills Passport.
- Students introduced to other careers software and websites available in school.
- Students have optional access to independent and impartial advisers via drop in sessions. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Students are introduced to 'employability skills' through enterprise challenges and opportunities in different subjects.
- There will be opportunities in PHSE and Tutor time to learn about Labour Market Information and other aspects of careers.
- All students will be introduced to the Skills Builder Framework.

Year 9 Careers Entitlement

- Students encouraged to reassess personal strengths with a focus on transferable skills.
- Students explore lifestyle, budgeting and a good work/life balance whilst developing economic awareness.
- Students encouraged to challenge stereotypes within the world of work and traditional job roles.
- Students should begin to think about GCSE options in terms of career pathways and plan their future within the school. They will be made aware of places of study from the ages of 14, 16 & 18 as well as other qualification routes.
- Students have optional access to a registered Careers Adviser via drop in sessions. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Academic and careers progress is recorded on Student Passport.
- All students will benefit from our Higher Education pledge and receive at least one Higher Education experience.
- There will be targeted projects for specific students on raising aspirations.
- There will be targeted projects for specific students on widening participation.
- Parents/Carers have access to a registered Careers Adviser at Parent/Carer Evenings
- There will be a Careers link in every subject that is studied.
- External targeted guidance support for students with Education Health Care Plans.
- All students will have access to an employer networking event held to widen opportunity awareness around the local and wider job market.
- Employers are invited to talk to the Year group and also curriculum subject classes for students to find out about a particular sector.
- There will be opportunities in PHSE and Tutor time to learn about Labour Market Information and other aspects of careers.
- All students will be introduced to the Skills Builder Framework.

Year 10 Careers Entitlement

- Economic awareness developed further and students encouraged to think about employability, which careers appeal and to identify and set themselves realistic future goals.
- All students will benefit from our Higher Education pledge and receive at least one Higher Education experience.
- Targeted projects for students aimed at raising aspirations
- Targeted projects for students aimed at widening participation
- There will be a Careers link in every subject that is studied.
- External targeted guidance support for students with Education Health Care Plans.
- Employers are invited in to talk to the Year group and also curriculum subject classes for students to find out about a particular sector.
- Students undergo a recruitment process including applications, interviews and dealing with setbacks.
- Students have optional access to a registered Careers Adviser via drop in sessions. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Progress recorded on Skills Passport.
- All students to take part in Work Experience linked to their mock interviews.
- There will be opportunities in PHSE and Tutor time to learn about Labour Market Information and other aspects of careers.
- All students will be introduced to the Skills Builder Framework.
- Parents/Carers have access to a registered Careers Adviser at Parents Evenings.

Year 11 Careers Entitlement

- All students will benefit from our Higher Education pledge and receive at least one Higher Education experience.
- Students are helped with post 16 choices and encouraged to consider all their options including further study in 6th form, technical education and apprenticeships as well as complete their Intended destination form.
- Interview techniques further developed.
- Students should use careers interviews to help understand different career pathways and entry requirements and encouraged to make contingency plans should results be better/worse than expected and set personal targets for development.
- Specific mock interviews for those with a particular career path in mind also available.
- Students are encouraged to attend careers talks, fairs, college open days and taster days with employers.
- Students are assisted further with CV writing
- Students are kept up to date with post 16 deadlines.
- All students to have a guidance interview with a registered Careers Adviser. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers.
- Progress is recorded on Student Passport including intended destinations.
- All students take part in a Post 16 Options day focusing on LMI, Career knowledge and post 16 options with alumni and post 16 providers involved.
- Evening information for Parents/Carers offered on Post 16 and Post 18 options.
- External targeted guidance for students with Education Health Care Plans.
- Parents/Carers have access to a registered Careers Adviser at Parents Evenings.
- Targeted projects for students around raising aspirations.
- Targeted projects for students around widening participation.
- Careers is linked to every curriculum subject that is studied.

Disclaimer

This report is derived from the Grofar Careers Plan and designed to express the plans, intentions and activities related to the users Astrea Academy Dearne Careers Service.

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