

Astrea Academy Dearne FBV Prep for Adult Life 2019-2020

British values are: democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

FBV are taught at Astrea Academy Dearne in 'Prep for Adult Life' lessons, supporting assemblies and 'PiXL LORIC' in form time. The teaching of FBV is integrated into lessons that explore a range of different aspects of life in the United Kingdom and the ways in which all members of society are participants who shape this experience. Students are given the opportunity to ask questions, engage in discussion-based learning and to develop their own thoughts and ideas about their role(s) in their community and society as a whole.

Democracy: Students are taught about their role in the community and what it means to be British, including the many different experiences that people may have as British people. They are encouraged to explore what values are, to consider their own values and how these values impact their choices. Students develop their understanding of the system of government in place in the UK, and learn about how laws are made and the way that these laws impact their daily lives. Students are given the opportunity to explore the economy, their personal finances and explore how and why they are able to make decisions about their personal finances. Students also have the opportunity to explore their rights and responsibilities as British and global citizens by exploring the impact of the rule of law and their own responsibilities in upholding democracy.

The Rule of Law: Students are encouraged to reflect on the rule of law and consider this in a number of different contexts. Initially, students consider the ways that they can develop relationships and explore healthy ways to do this; they also explore the support systems including school systems and systems of law that are in place to protect them as individuals. Students in all year groups have received a visit from the Police to explore the impact of guns and knives in their communities and the legal consequences for the perpetrators involved in these crimes and criminal activity. Students explore the rule of law in response to E-safety, CSE and County Lines. Students also develop their understanding of the rule of law including the laws surrounding consent, revenge porn and the ways that criminal behaviour in these areas is prosecuted.

Individual Liberty: Students are encouraged to explore their own personal identities and the individual freedom, choices and opportunities that they can enjoy living in the United Kingdom. Students explore what makes them unique and how these factors shape the community that they live in and Britain as a whole. Students explore the impact of drugs and alcohol and explore how this impacts the individual including the choices that they may make, the personal ramifications of these choices and, where appropriate, the legal ramifications of these choices. Students explore different types of relationships and their responsibilities in relationships with others. Students are given the chance to explore ideas about tolerance and stereotypes and their impact on them, the community and society. Students are given the chance to explore their individual freedoms and also their individual responsibilities with the freedoms they have been afforded.

Mutual Respect and Tolerance: Students are given the opportunity to discuss and learn how to build relationships and different types of relationships. Staff model how to develop respectful relationships with their students and encourage students to reflect on how to develop positive relationships with others. Students are given the opportunity to explore the legally protected characteristics of individuals within the United Kingdom – particularly reflecting this year on the LGBTQ+ community – and their individual roles in creating and sustaining an environment that is rooted in mutual respect and tolerance of other people and their individual or collective beliefs.