 SEN FACULTY 2019-20

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME** | **JOB TITLE** | **SPECIALISM / STRENGTHS** | **ADDITIONAL ROLES 2019-20** |
| ANGELA MOORE | ASSISTANT PRINCIPAL: SEN OUTCOMES | SENIOR LEADER WITH OVERALL LINE MANAGEMENT FOR SEN / ALTERNATIVE CURRICULUM |  |
| JADE HODGKINSON | SEN LEADERSHIP COACH | PRIMARY SPECIALIST SENDCo | LEAD – ATHENA (KS3) |
| RYAN PURDY | HEAD OF SEN / SENDCo | SECONDARY SPECIALIST SENDCo | LEAD – ATHENA (KS4) |
| SAM WHITEHOUSE | HLTA: ENGLISH, TRAINEE TEACHER OF ENGLISH (SEN) | EXPERIENCE OF TEACHING NURTURE GROUP EXPERIENCE OF TEACHING EARLY YEARS | TEACHING ATHENA (KS3) LITERACY (Y5-6 OBJECTIVES) |
| ANDY BULL | HLTA: ALTERNATIVE CURRICULUM | LEXONIC ‘SOUND TRAINING’ – 5YRS EXPERIENCE  LEADER IN LITERACY DEVELOPMENT PROGRAMMES | TEACHING LEVEL 1 AWARD IN PSHE SEN LITERACY INTERVENTION |
| MARIE CLARKE | HLTA: MATHS | EXPERIENCE OF TEACHING ENTRY LEVEL MATHS | TEACHING ENTRY LEVEL MATHS |
| HANNAH SZABO | HLTA: SCIENCE | EXPERIENCE OF TEACHING NURTURE GROUP | TEACHING ENTRY LEVEL SCI |
| JANE WATSON | HLTA: HUMANITIES | EXPERIENCE AS UNQUALIFIED TEACHER OF GEOGRAPHY |  |
| JULIE CUSWORTH | LEARNING SUPPORT ASSISTANT | ADT / HUMANITIES EXPERIENCE IN BEHAVIOUR SUPPORT / INTERNAL PRU | SEMH ASSESSMENT, INTERVENTION AND TRACKING |
| JULIE ROPER | LEARNING SUPPORT ASSISTANT | HUMANITIES / LIFE SKILLS LEGO THERAPY; HORTICULTURE; CREATIVE CRAFT; MENTORING | WOULD LIKE TO TRAIN IN FINE MOTOR SKILLS PROGRAMME |
| PAM POWER | LEARNING SUPPORT ASSISTANT | ENGLISH / MATHS LEGO THERAPY; SALT INTERVENTION; ELKLAN; 5 POINT SCALE; SOCIAL STORIES | WOULD LIKE TO TRAIN IN COMIC STRIP CONVERSATIONS INTERVENTION |
| CHARLOTTE JOHNSON | LEARNING SUPPORT ASSISTANT | ICT / SCIENCE | ELSA TRAINING |