

RE

Brief overview and aims of teaching RE

For better or for worse, religion today plays a major part in national and global events.

Despite the fact UK church attendances have been dwindling for years, the vast majority of the world's population believes in one deity or another, and there has arguably never been a more important time to understand how, and why, people feel inspired to behave in the name of a higher being.

Religion and Ethics poses challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human.

This is a popular course that tackles gritty and controversial issues. It gives students an opportunity to flex their debating skills and gives them a platform to express their opinion confidently and sensitively.

We examine ethical and moral issues such as abortion, euthanasia and capital punishment, evaluating arguments surrounding their use, religious teachings about them, and the issues they may cause in life today.

KS3

Topics taught

	Y7	Y8
Autumn ½ term 1	Hinduism: Stories / Conflict and Reconciliation	The Problem of Evil
Autumn ½ term 2	Hinduism: Stories / Conflict and Reconciliation /Christianity: The Life of Jesus	Life After Death
Spring ½ term 1	Christianity: The Life of Jesus	Animal Rights
Spring ½ term 2	Islam: Living a Muslim life.	Animal Rights / Living a Buddhist Life
Summer ½ term 1	Islam: Living a Muslim life. / Sikhism: Religious Dress	Living a Buddhist Life
Summer ½ term 2	Sikhism: Religious Dress	Christianity: Life of Jesus

How will students be assessed in RE?

Students are assessed through exam style questions linked to the topics taught at key stage 3. Questions focus on:

- Influences of beliefs on believers
- Explanation of religious beliefs, referring to sources of authority.
- Evaluation of religious and ethical concepts and ideas.

What homework is to be expected in this subject?

Homework varies depending on the topic:

Some homework pieces are creative such as an artistic piece on life after death or designing an advert for baptism based on a washing powder advert. Others are talking based: asking a range of people their thoughts and ideas on a religious belief or ethical dilemma.

What extracurricular activities /enrichment will be offered to students in RE?

Staff are available at lunch to provide support with homework.

Any useful websites that students could use for support?

KS4

Exam board and specification: AQA Specification A

Exam information: Each paper lasts 1 hour and 45 minutes each. Each exam is worth 50% of overall grade

Paper 1: Beliefs and Practices

Paper 2: Themes (ethics)1 hour and 45 minutes each.

Topics taught

	Y9	Y10	Y11
Autumn ½ term 1	Buddhist Beliefs	War and Peace	Christian Practices
Autumn ½ term 2	Buddhist Beliefs	War and Peace	Christian Practices
Spring ½ term 1	Christian Beliefs	Human Rights and Social Justice	Religion and Life Issues
Spring ½ term 2	Christian Beliefs	Human Rights and Social Justice	Religion and Life Issues
Summer ½ term 1	Crime and Punishment	Buddhist Practices	Exam Prep
Summer ½ term 2	Crime and Punishment	Buddhist Practices	

How will students' progress be assessed throughout the course?

Students are assessed at the end of every sub topic by completing a section of an exam paper worth 24 marks. Feedback is provided throughout the course through in-class feedback and marking of students' practice answers to exam questions.

What homework will students expect?

Homework is a combination of multiple choice questions, 2,4 and 5 mark questions. Interleaving of previous topics builds during the course and students complete homework booklets.

Any useful websites or information that students can use to support their learning?

Buddha Bits channel: YouTube

<https://www.bbc.com/bitesize/examspecs>

www.truetube.com

GCSE Pod