

ADT

Brief overview and aims of teaching ADT

We believe that art, design and technology are subjects that can help us to understand, and give meaning to, the world we live in. Through our curriculum we aim to provide students with an experience that is exciting and ensure that our students combine practical and technological skills with creative thinking. We support our students to aspire, through their learning experiences, to standards of excellence intellectually, practically, and aesthetically. Each student experiences a variety of resources and techniques. In KS3 students will develop their skills and understanding with progressive complexity and sophistication, so that they are able to make informed choices and work with increasing independence into Key Stage 4 and beyond.

We support students in learning to co-operate and negotiate and be able to share good practice and learn from others. We develop students' awareness of the impact of ADT on society and expect them to achieve by applying a variety of skills from the wider curriculum together with those specific to art, design and technology to produce effective and considered products and artworks.

The facilities and expertise in the area enable these aims and values to be explored through fine art, 3D art and design and photography. Our curriculum is designed to lead to excellence at every level, providing our students with a strong foundation from which to excel in further art, design and technology related studies.

KS3

Topics taught:

	Y7	Y8
Autumn ½ term 1	Creative landscapes Album of me	Creative landscapes Fanatical Diaries
Autumn ½ term 2	Creative landscapes Album of me	Creative landscapes Fanatical Diaries
Spring ½ term 1	Surrealism Kaleidoscope Matisse collage	Metamorphosis Mythical Creatures Matisse collage
Spring ½ term 2	Surrealism Kaleidoscope Matisse collage	Metamorphosis Mythical Creatures Matisse collage
Summer ½ term 1	The human form Architecture Observational drawing skills	The human form Cahoots
Summer ½ term 2	The human form Architecture Observational drawing skills	The human form Cahoots

How will students be assessed in this ADT?

Students are marked against Four key assessment objectives which help prepare them for GCSE

- * AO1 Research images and artists
- * AO2 Experimenting with Media
- * AO3 Ideas, observational drawings and explanations
- * AO4 Final idea and final piece

What homework is to be expected in ADT?

Project based homework's on a range of themes

What extracurricular activities /enrichment will be offered to students in ADT?

Lunch clubs and after school clubs for students of all abilities

KS4

Exam board and specification: AQA GCSE art and photography

Course information:

Over the course pupils develop a range of portfolio projects in which they develop practical skills, design skills and research skills:

- * Unit 1 60% of the overall mark comprises of two projects. The brief for these projects will be set by the teacher after discussion with the individual pupil.
- * Unit 2 40% of the overall mark comprises of one externally set controlled assessment project.

Topics taught

	Y9	Y10	Y11
Autumn ½ term 1	Macro framing Utopia/Dystopia	Animals Holes Mixed media	Unit 1 final outcomes
Autumn ½ term 2	Macro framing Utopia/Dystopia	Animals Holes Mixed media	Mock externally set task
Spring ½ term 1	Creative portraits Encounters	Human form Kaleidoscopic Experimental collage	Externally set task unit 2
Spring ½ term 2	Creative portraits Encounters	Human form Kaleidoscopic Experimental collage	Externally set task unit 2
Summer ½ term 1	Experimental media Hullabaloo	Observational studies	Externally set task unit 2
Summer ½ term 2	Experimental media Hullabaloo	Unit 1 review	

How will students' progress be assessed throughout the course?

Both unit 1 and 2 comprise of four assessment objectives (AO). Each AO is marked out of 24 giving a total mark out of 96.

* AO1 Research images and artists

* AO2 Experimenting with Media

* AO3 Ideas, observational drawings and explanations

* AO4 Final idea and final piece

What homework will students expect?

Students will do supporting work for their projects as homework