

Support for Examinations

The school aims to prepare pupils for their exams and life after they leave education and will therefore not provide unnecessary support as this may prevent pupils from developing important skills. However, we routinely assess pupils to identify when support is required and will make applications to the relevant examination bodies to ensure that appropriate and timely arrangements are in place for eligible children. Testing for exam arrangements begins in Year 9 at the earliest.

Examples of exam access arrangements that are commonly granted include:

- 25% extra time
- Supervised rest breaks and/or a separate room to take examinations
- The use of a coloured overlay
- The support of an adult to read text
- The support of an adult to scribe (write for the pupil)
- Permission to use a laptop to respond to exam questions

It is also possible to provide texts with an adjusted font, size or colour, when this is necessary