

How Pupils With SEND Are Supported in School

A fully accessible site

The school is wheelchair accessible, with access to all floors and classrooms by multiple elevators. There are height-adjustable desks and the equipment used by pupils is reviewed, with the input of an Occupational Therapist where necessary, to ensure that it is accessible to pupils with SEND. In addition, there is a Medical Room and a Wet Room on the ground floor, which may be used by pupils.

A bespoke support package – designed to suit each individual

The most effective way to support the learning of any pupil is through Quality First Teaching – whereby activities and resources are differentiated to meet the needs of individuals and groups of pupils. In every lesson, every pupil should be challenged, but also given appropriate support by their class teacher, to enable them to achieve their full potential.

If the need for additional support is identified, a pupil will be placed on the school's SEN Register. Once placed on the SEN Register, the level and type of support provided for a pupil will depend upon their individual needs. This is known as 'graduated' support.

All pupils on the SEN Register are invited to co-produce a One Page Profile which is used to inform all relevant teaching staff how best to support them in lessons. Parents/carers are also invited to contribute to this document.

Some pupils will receive additional support in their lessons, including:

- Support from an additional adult, such as a Learning Support Assistant (LSA)
- Individual/small group/targeted intervention led by a Higher Level Teaching Assistant (HLTA)
- Specialist equipment (such as ICT, dictaphone, adapted furniture or other classroom equipment)
- The use of a coloured overlay, time out pass, or other 'toolkit' specific to their needs

Outside of lessons, certain pupils may also:

- Attend regular literacy or numeracy intervention sessions
- Attend regular mentoring sessions with a named key worker
- Attend Social and Emotional Aspects of Learning (SEAL) group sessions
- Attend Lego Therapy group sessions
- Attend Breakfast Club and/or Pizza Club
- Attend regular Emotional Literacy mentoring sessions with the 'in-house' Emotional Literacy Support Assistant (ELSA)
- Make regular use of the Lexia and/or Lucid programmes to improve literacy
- Make regular use of the Accelerated Reader programme
- Attend Learning Support Homework Club