

# Assessment of Special Educational Needs

Often, pupils with SEND have been identified during their time at Primary School. We have close links to our feeder primary schools and this information is therefore passed on to us as part of an extended transition.

There are other ways in which SEND may be identified, including:

- Referral of concerns by a parent/carer
- Referral of concerns by a Teacher/Key Worker/Form Tutor/Head of Year
- Referral of concerns by the pupil themselves
- School progress and attainment reports show a pupil is making less progress than their peers
- Cognitive Assessment Tests (CATs) taken in Year 7 indicate a potential SEND
- Other literacy/numeracy/in-school tests indicate a potential SEND
- External tests or an external agency (an Educational Psychologist or medical professional for example) contacts the school with information relating to a potential SEND

In each of these cases, parents/carers will be contacted by a member of the SEN Team or SENCo to discuss the possibility of the pupil being added to the SEN Register and offered additional/alternative support or provision to suit their individual needs.

The school makes use of several 'in house' tools such as Lexia and LUCID software and the GRT and WRAT paper-based tests to gather further information about potential SENDs.

We also work closely with external agencies such as:

- Child and Adolescent Mental Health Service (CAMHS)
- Barnsley Educational Psychology Services
- Barnsley Educational Specialist Support Team (BESST)
- The school nursing service
- Educational Welfare Officer (EWO)
- Family Intervention Service (FIS)
- Occupational Therapist (OT)
- Speech and Language Therapist (SALT)

It is usual practice for all referrals to external agencies to first be discussed with parents/carers, and only made if all parties agree.